

SECTION II PARTS OF SPEECH

Page 118 Nouns: Exercise 1

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|-------------|----------------|
| 1. common | 6. concrete |
| 2. common | 7. proper |
| 3. common | 8. proper |
| 4. abstract | 9. collective |
| 5. common | 10. collective |

Page 118 Nouns: Exercise 2

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|---------------------------------------|---|
| 1. defendant, verdict | 6. publicity, Miami, Florida, place |
| 2. cell, officer, drugs, mattress | 7. officer, car, windows |
| 3. officer, inmate, clinic | 8. meeting, room |
| 4. evidence, court | 9. license plate, van |
| 5. officer, woman, charges, boyfriend | 10. officer, juvenile, merchandise, \$125 |

Page 121 Pronouns: Exercise 1

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|-------------|-------------|
| 1. He | 6. me |
| 2. him | 7. us |
| 3. She, him | 8. I |
| 4. her, me | 9. him, her |
| 5. them | 10. He |

Page 122 Pronouns: Exercise 2

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|-----------|-----------|
| 1. him | 6. he |
| 2. She/us | 7. them |
| 3. him | 8. We |
| 4. him/me | 9. him/me |
| 5. She/I | 10. us/he |

Page 122 Pronouns: Exercise 3

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|-----------|---------------|
| 1. He/us | 6. We/him/her |
| 2. She/I | 7. They/her |
| 3. him/me | 8. He/I |
| 4. us | 9. We/them |
| 5. him/me | 10. him/me |

Page 124 Verbs: Exercise 1

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|-----------------|------------|
| 1. arrested | 6. stop |
| 2. assaulted | 7. eats |
| 3. struck | 8. reviews |
| 4. will be held | 9. ask |
| 5. will close | 10. wrote |

Page 126 Adjectives: Exercise 1

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|-------------------------------|----------------------------------|
| 1. several, different, tragic | 6. some, confined |
| 2. red, blue | 7. many, fair |
| 3. some, delinquent | 8. educational, vocational, some |
| 4. dedicated, difficult | 9. brand-new, many necessary |
| 5. four, hostile | 10. brown, broken |

Page 127 Adjectives: Exercise 2

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|---|---|
| 1. a. fast, b. faster, c. fastest | 6. a. pleasurable, b. more pleasurable, c. most pleasurable |
| 2. a. good, b. better, c. best | 7. a. rough, b. rougher, c. roughest |
| 3. a. bad, b. worse, c. worst | 8. a. stubborn, b. more stubborn, c. most stubborn |
| 4. a. strong, b. stronger, c. strongest | |
| 5. a. challenging, b. more challenging, c. most challenging | |

Page 130 Adverbs: Exercise 1

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|------------------|--------------|
| 1. sometimes | 6. carefully |
| 2. highly | 7. quietly |
| 3. quickly | 8. now |
| 4. immediately | 9. angrily |
| 5. approximately | 10. bitterly |

Page 132 Prepositions: Exercise 1

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|----------------|-----------------|------------|-----------------------|
| 1. under | 6. beside/along | 11. in | 16. beyond |
| 2. through | 7. against | 12. toward | 17. except |
| 3. before | 8. during | 13. up | 18. across/along/onto |
| 4. behind | 9. since | 14. above | 19. like |
| 5. across/onto | 10. about | 15. along | 20. from |

Page 134 Conjunctions: Exercise 1 (There may be several/different correct answers)

1. I wrote the report, and the sergeant approved it.
2. I wrote the report, but the sergeant asked me to correct it.
3. The memo is for the captain to review.
4. Neither Officer Smith nor Officer Jones was hurt during the robbery.
5. Officer Jones or Officer Smith will attend the report writing seminar.
6. I enjoy proofreading my reports, so I am able to correct errors.
7. I attended the report writing seminar, yet I need to continue to improve my writing skills.

Page 135 Interjections: Exercise 1 (There may be several/different correct answers.)

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|---|------------------------------------|
| 1. <u>Oh!</u> I received the promotion! | 6. <u>Hey!</u> He's got a gun! |
| 2. <u>Stop!</u> Police! | 7. <u>No!</u> Stay back! |
| 3. <u>Police!</u> Open the door! | 8. <u>Yes!</u> I passed the test! |
| 4. <u>Freeze!</u> Put your hands up! | 9. <u>Wait!</u> Don't go! |
| 5. <u>Move!</u> Right now! | 10. <u>Help!</u> He's got a knife! |

Page 136 Parts of Speech: Exercise 1

1. a. The well is polluted with garbage.
b. The officer performed well during the promotional process.
2. a. It is a relief the riot has ended.
b. The sergeant will relieve you of your duties.
3. a. One officer will receive the medal of service.
b. He is the one for the job.
4. a. It is a challenge to write quality reports.
b. I challenge you to improve your report writing skills.
5. a. My report is clear, concise, complete, and correct.
b. Report to the captain's office at noon.

Page 137 Parts of Speech: Exercise 2

1. Noun—To name a person, place, thing idea, or belief (e.g., badge, bullet, uniform, Miami)
2. Pronoun—A pronoun acts as a substitute for the noun (e.g., he, she, you, and them)
3. Verb—To illustrate action or activity (e.g., wrote, talked, stopped, questioned, arrested)
4. Adjective—To describe, limit, or point out a noun (e.g., blue hat, black uniform, tall man)
5. Adverb—To describe a verb, adverb, or adjective (e.g., walked slowly, talked quickly)

6. Preposition—To show the link between a noun or pronoun (e.g., with a warrant, on the car, near the road)
7. Conjunction—To connect words with other words in a sentence (i.e., or, and, but, yet)
8. Interjection—To illustrate emotion (i.e., Wow! No! Yes!)

Page 138 Parts of Speech: Exercise 3

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|--------------------------|-----------------------|
| 1. area – noun | 7. suspect – noun |
| 2. asked – verb | 8. yes – interjection |
| 3. momentarily – adverb | 9. suspect – noun |
| 4. Terry vs. Ohio – noun | 10. him – pronoun |
| 5. contained – verb | 11. called – verb |
| 6. and – conjunction | 12. turned – verb |