

Test Bank

Chapter Two

In this testbank for *The Sacred Quest, 6th edition*, the questions are tagged according to the six levels of learning that help organize the text. Think of these six levels as moving from lower-level to higher-level cognitive reasoning. The six levels are:

REMEMBER: a question involving recall of key terms or factual material

UNDERSTAND: a question testing comprehension of more complex ideas

APPLY: a question applying religious knowledge to some new situation

ANALYZE: a question requiring identifying elements of an argument and their interrelationship

EVALUATE: a question requiring critical assessment

CREATE: a question requiring the generation of new ideas

The **20 questions** in this chapter's testbank are divided into three types of questions. **Multiple-choice questions** span a broad range of skills (from "Remember" to "Apply"). **Short answer questions** also span a broad range of skills (from "Remember" to "Analyze"). Finally, **essay questions** are the most demanding because they include the three highest levels of cognitive reasoning (from "Analyze" to "Create").

Types of Questions

Easy to Difficult Level of Difficulty

	Multiple Choice	Short Answer	Essay	Total Questions
Remember	3	3	0	6
Understand	5	1	0	6
Apply	2	1	0	3
Analyze	0	0	2	2
Evaluate	0	0	2	2
Create	0	0	1	1
	10	5	5	20

SHORT ANSWER

1. Generally, the term "sacred" can be said to mean "other than _____."
(REMEMBER; answer: ordinary; page 25)
2. Some scholars assert that the definition of sacred is that it is the opposite of _____.
(REMEMBER; answer: profane; page 26)
3. The sacred helps to provide absolute and objective _____ to an otherwise relative existence.
(UNDERSTAND; answer: authority; page 27)
4. An example of a religion's sacred reality is Shinto's _____.
(APPLY; answer: kami; page 27)
5. Religions of _____ see less of a divide between the sacred and the natural worlds.

(REMEMBER; answer: immanence; page 28)

ESSAY QUESTIONS

6. Dissect the author's proposed four-part definition of "sacred" in terms of its strengths and weaknesses.

(EVALUATE)

7. Discuss the significance of the relationship between the sacred and human welfare.

(ANALYZE)

8. Select a religion's perception of the sacred and explain whether it syncs up with the author's definition.

(EVALUATE)

9. Buddhists are encouraged to order their lives to try to achieve Nirvana. Describe how the sacred impacts human existence in at least two other major religions.

(ANALYZE)

10. Write your own definition of the sacred and make an argument for its superiority.

(CREATE)

MULTIPLE CHOICE

11. Buddha's teachings are also called the _____.

- a. dharma
- b. karma
- c. path
- d. way

(REMEMBER; answer: a; page 33)

12. Christianity and Judaism believe the sacred goes beyond human existence, making them religions of _____.

- a. divinity
- b. faith
- c. immanence
- d. transcendence

(UNDERSTAND; answer: d; page 28)

13. Christianity, by virtue of its belief in Jesus' incarnation, also presents the sacred as _____.

- a. divine
- b. faithful
- c. immanent
- d. transcendent

(UNDERSTAND; answer: c; page 29)

14. _____ is often used as a term equivalent to "sacred."

- a. Divine
- b. Godly
- c. Holy
- d. Pure

(REMEMBER; answer: c; page 25)

15. The sacred is, in part, set outside of the _____ of human beings.

- a. importance
- b. understanding
- c. view
- d. volitional control

(UNDERSTAND; answer: d; page 27)

16. Zen Buddhists stress the relationship between the sacred and _____.

- a. evil
- b. life
- c. nature
- d. the ordinary

(REMEMBER; answer: c; page 29)

17. God's punishment of _____ is an example of the sacred as independent from humans.

- a. David
- b. Eli
- c. Uzzah
- d. Zephaniah

(UNDERSTAND; answer: c; page 30)

18. An example of human efforts to influence the sacred is _____.

- a. almsgiving
- b. prayer
- c. scripture reading
- d. telling others about your faith

(APPLY; answer: b; page 31)

19. The link between the sacred and human welfare is present in the Qur'anic belief in _____.

- a. judgment
- b. justice
- c. immortality
- d. Nirvana

(APPLY; answer: a; page 32)

20. Many scholars believe there is a link between how the sacred orders us to live our lives and _____.

- a. evangelism
- b. human nature

c. ignorance

d. piety

(UNDERSTAND; answer: b; page 34)