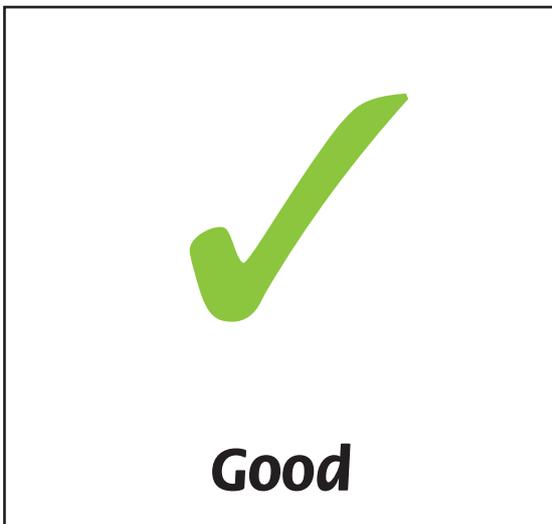
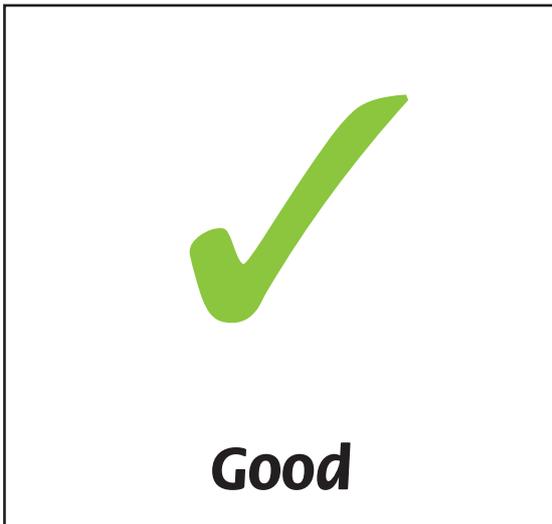
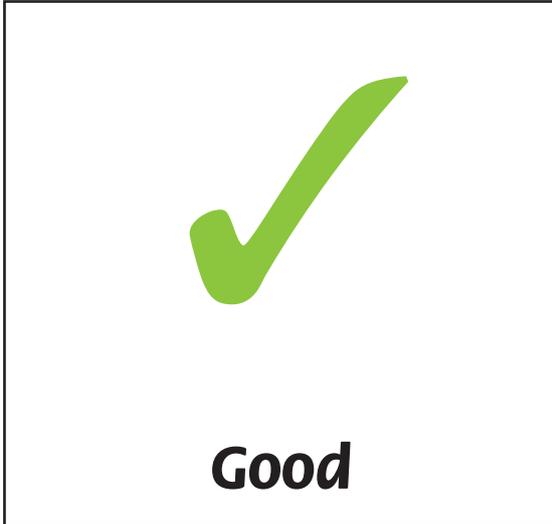
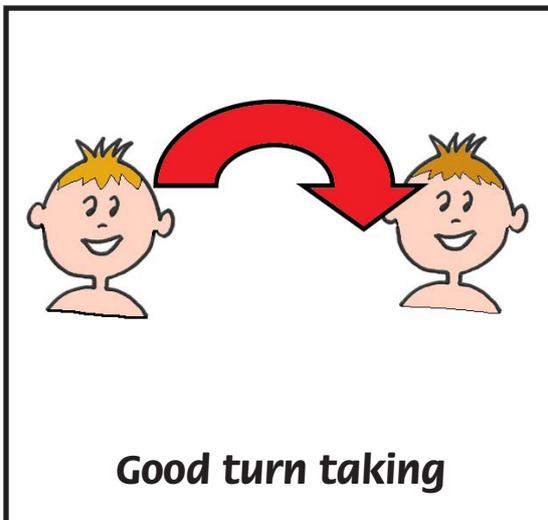
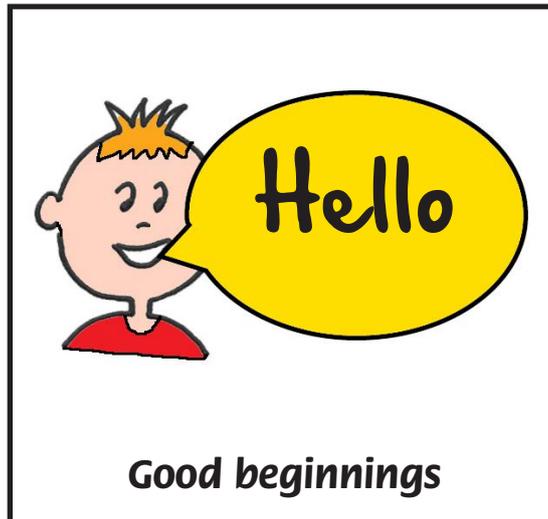
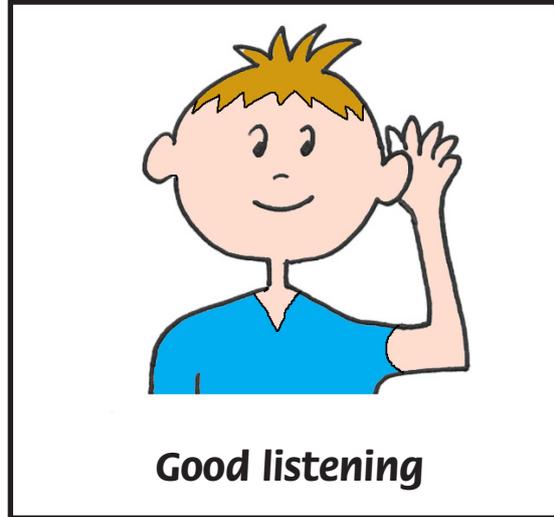




 **Activity 1: A puppet show**



 **Activity 1: A puppet show**

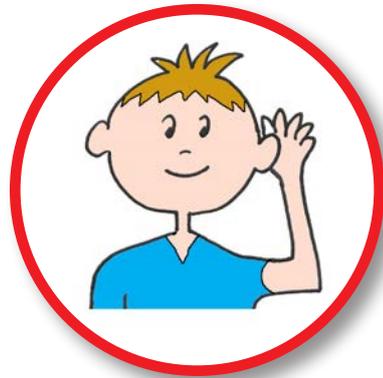


1.

Talk,  
talk,  
talk,  
talk,

**Good speaking!**

2. **Good listening!**

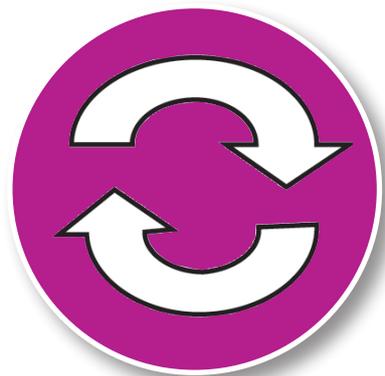


3.

Hello

**Good beginnings!**

4. **Good turn taking!**

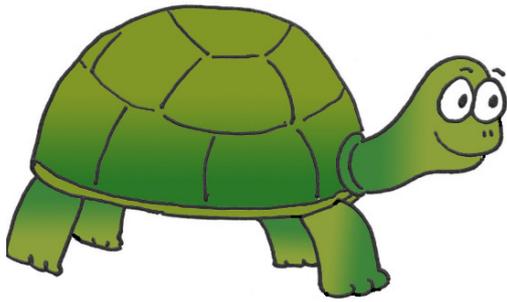


5.

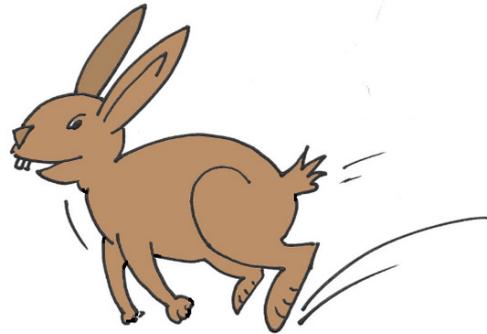
Bye

**Good endings!**

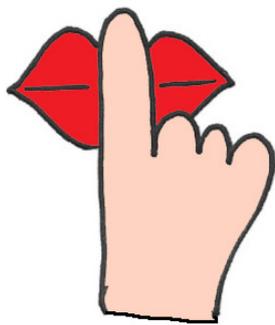
 **Activity 3: Talking to Gary**



**Slow**



**Fast**



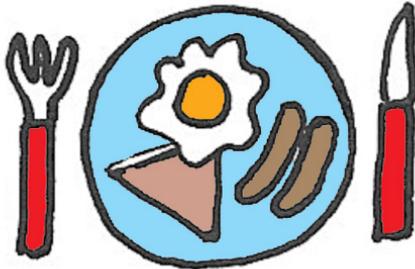
**Quiet**



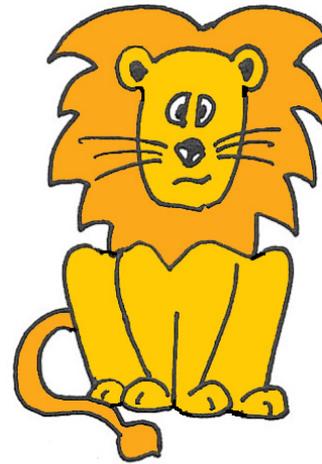
**Loud**



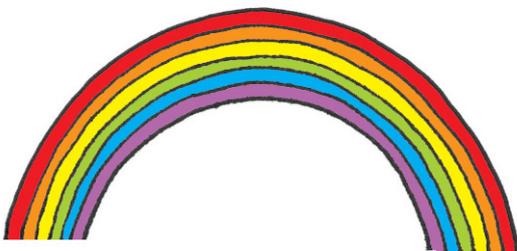
**Activity 3: Talking to Gary**



**What's your favourite food?**



**What's your favourite animal?**



**What's your favourite colour?**

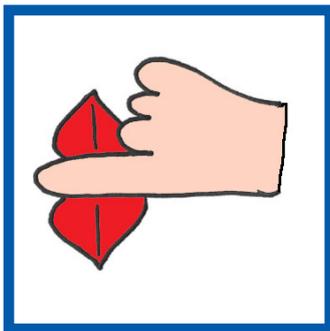


**What's your favourite weather?**



My Volume...

very quiet



Good volume



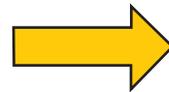
very loud



1



2



3



4



5



**Activity 4: Turn up the volume**



**In the library**

**In a cinema**

**At a rock concert**

**At a party**

**In class**

**In the playground**

**In church**

**At the football**

**Talking to a friend**

**Talking to a teacher**

**When someone is sleeping**

**In a shop**

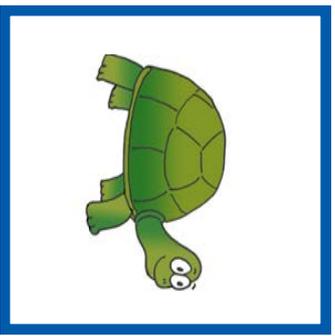


# Level 1 TALKABOUT Body Language



My Rate...

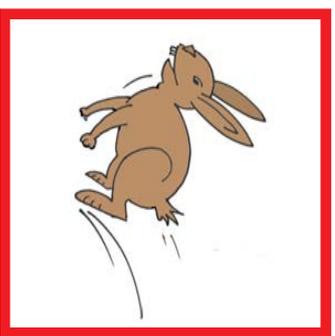
Very slow



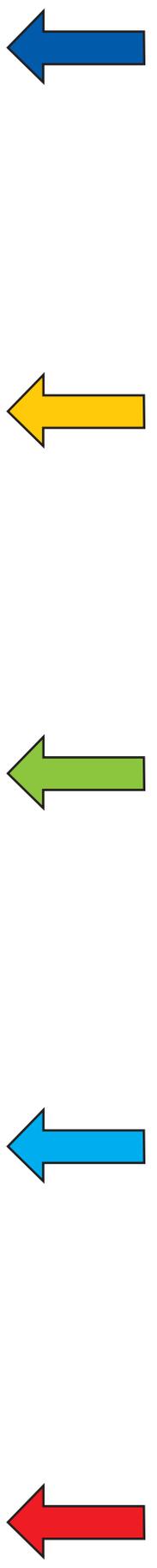
Good rate



Very fast

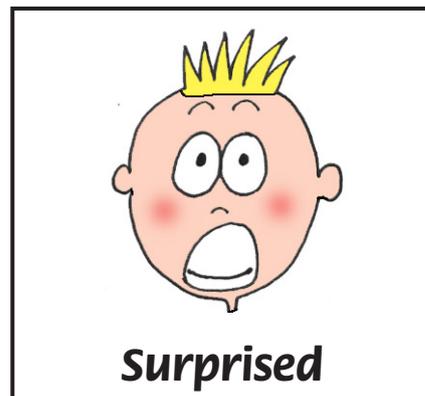
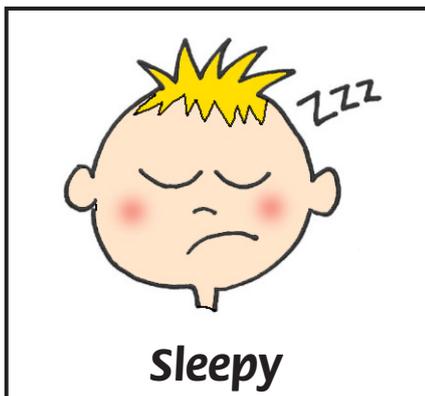
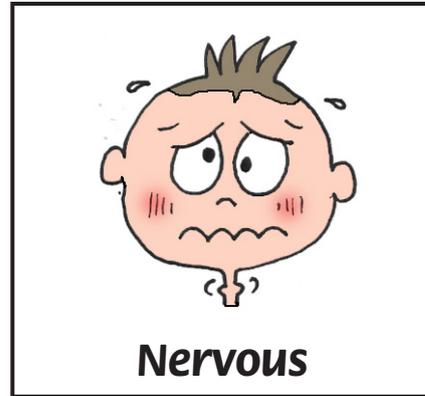
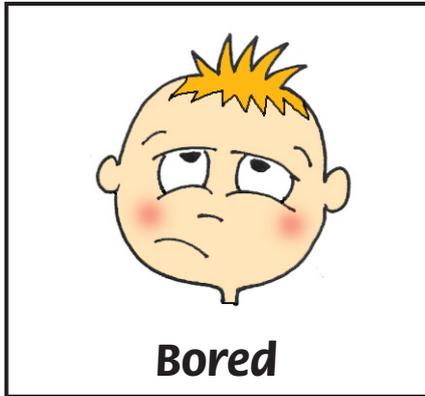
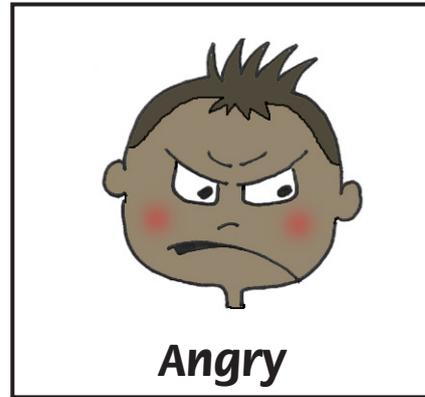
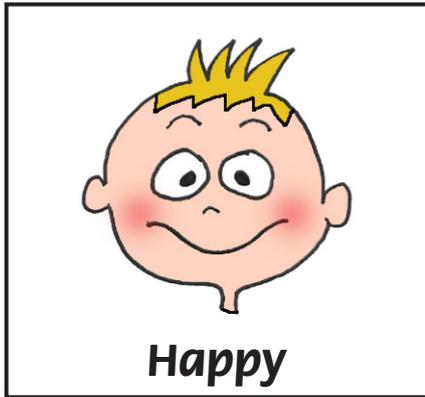
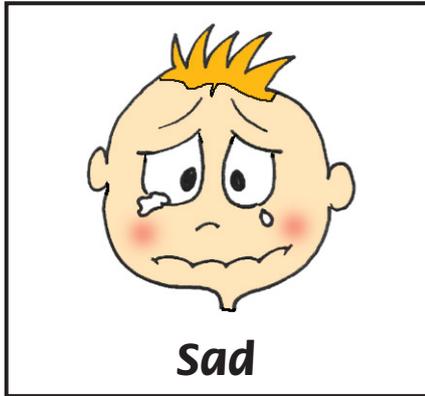


- 1 . . . . .
- 2 . . . . .
- 3 . . . . .
- 4 . . . . .
- 5 . . . . .





 **Activity 5: Racing rates**





**Activity 6: Why is good speaking important?**



**To show people how we are feeling**

**To help people understand what we are saying**

**To show people we are interested**

**To be polite**

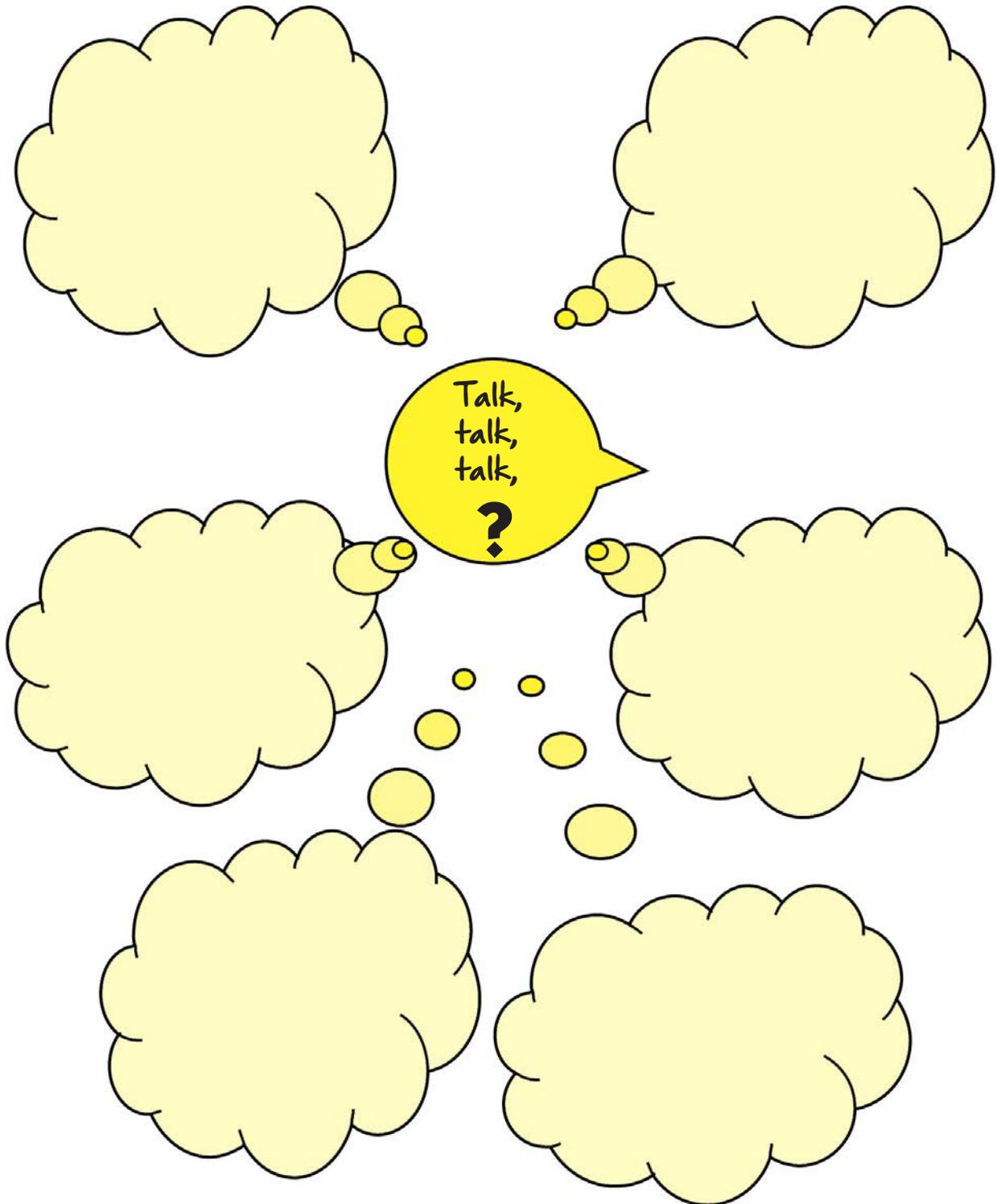
**To help people want to talk to us**

**To make conversations easier**



**Activity 6: Why is good speaking important?**

Name \_\_\_\_\_ Date \_\_\_\_\_





**Activity 7: Gary and Brad have a chat**



**You are planning a sleep over at the weekend. What are you going to do?**

**You are talking about going back to school after the holidays**

**You are planning what you could do together after school**

**You are talking about what you are going to have for supper this evening**

**You are talking about your summer holidays and what you are going to do**

**You choose!  
What would you like to talk about?**



 **Activity 8: Back to back**



**Find out what your partner had for dinner last night**

**Find out what your partner's favourite colour is and why**

**Find out what your partner did last weekend**

**Find out where your partner went for their last holiday**

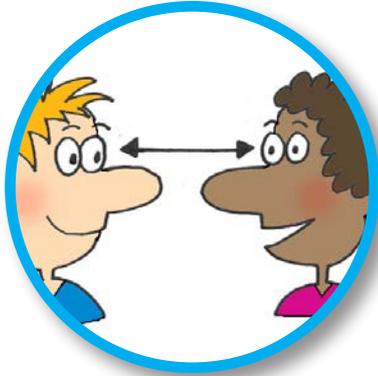
**Find out what your partner's favourite television programme is**

**Find out what your partner's favourite meal is**



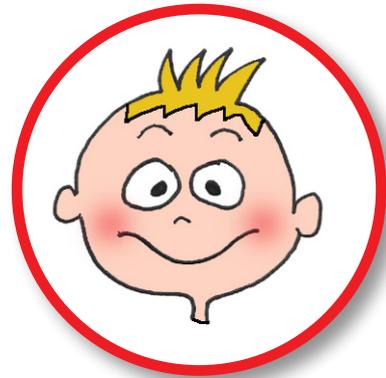
# Our GOOD LISTENING rules

1.



**Good looking!**

2. **Good faces!**



3.



**Good bodies!**

4. **Good comments!**





 **Activity 10: Face to face**



*You are going to tell your partner all about a nice day you have had recently*

*You are going to tell your partner all about something that has worried or upset you recently*

*You are going to tell your partner all about your favourite game or hobby and why you like it*

*You are going to tell your partner all about a day at school and what you liked or didn't like about it*

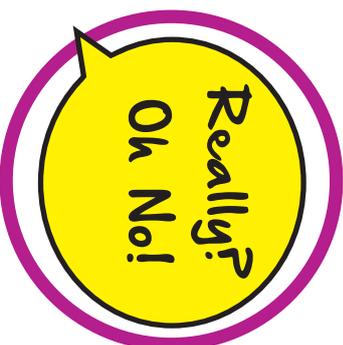
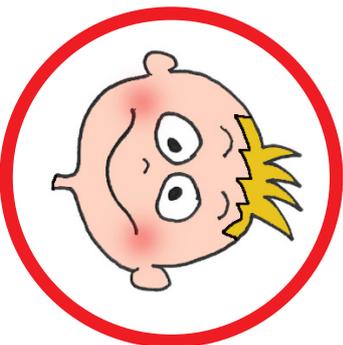
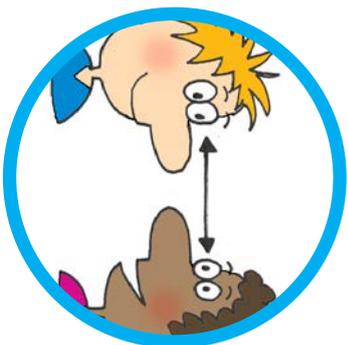
*You are going to tell your partner all about your family and who you are closest to*

*You are going to tell your partner all about your best friend and why you like them*



## My listening...

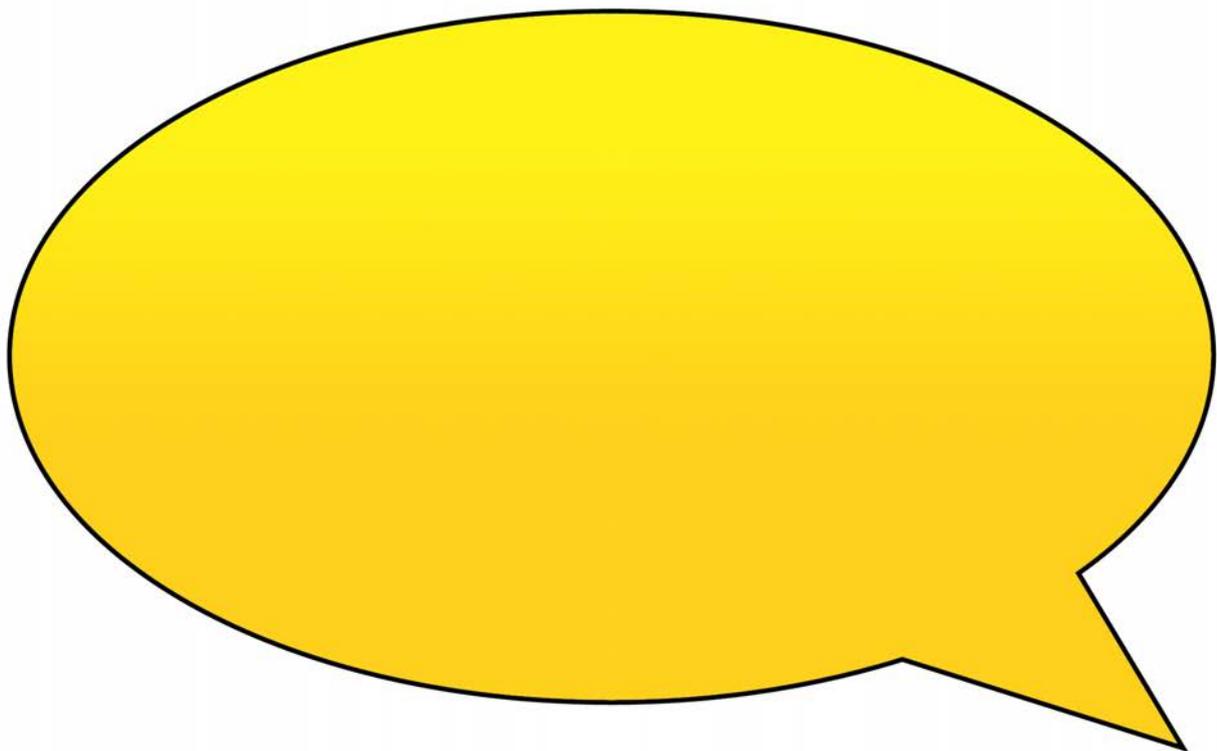
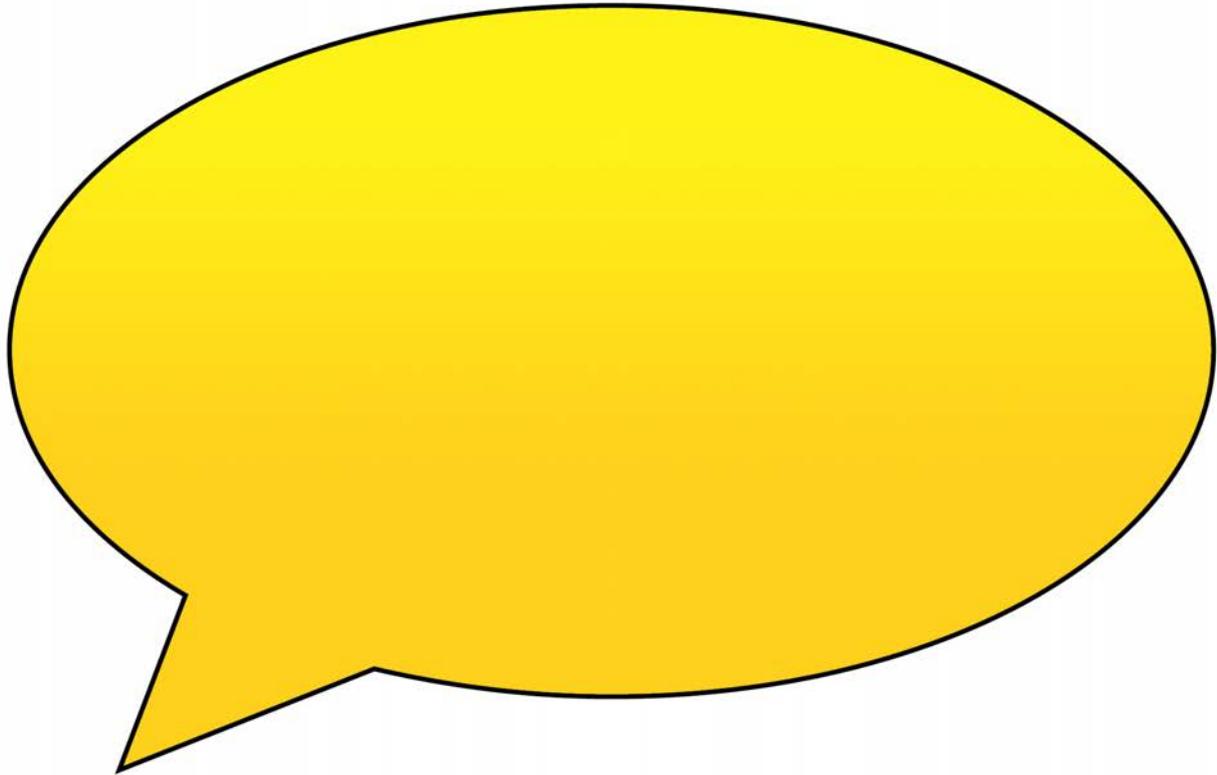
How did I do?



Name	Good looking	Good faces	Good bodies	Good comments

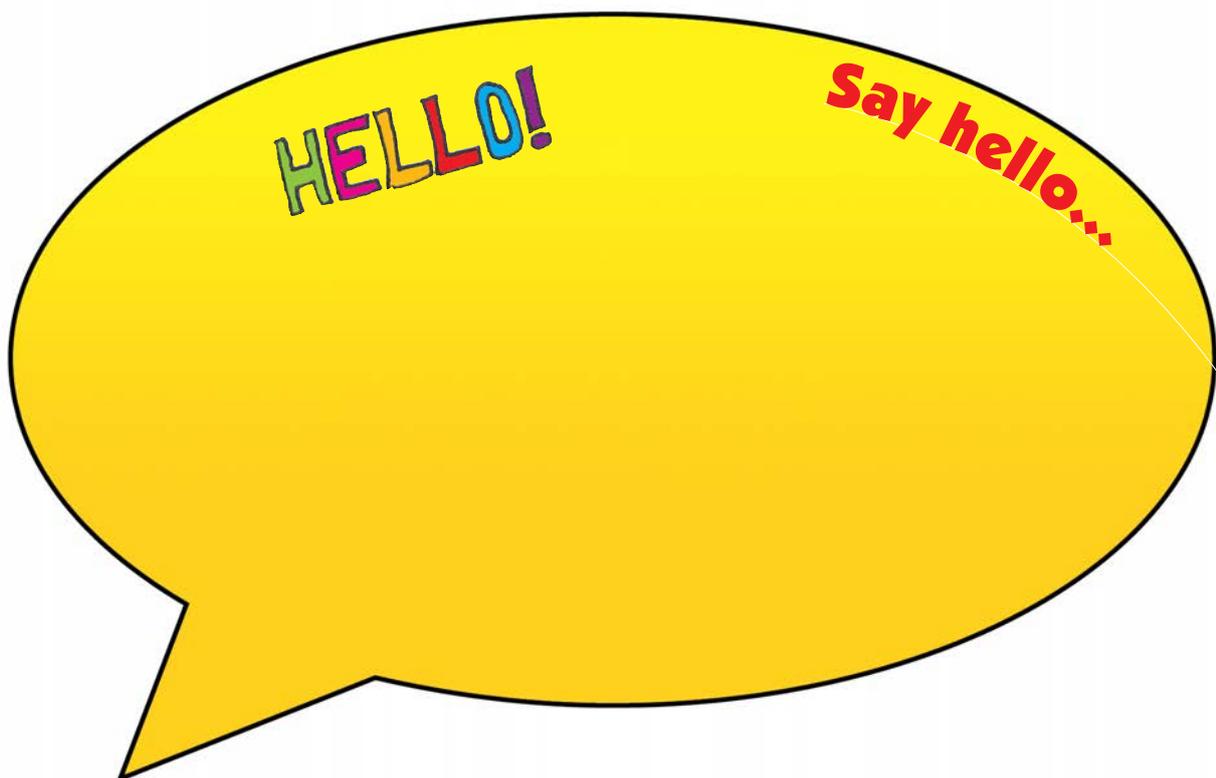


**Activity 11: Beginnings for Brad**



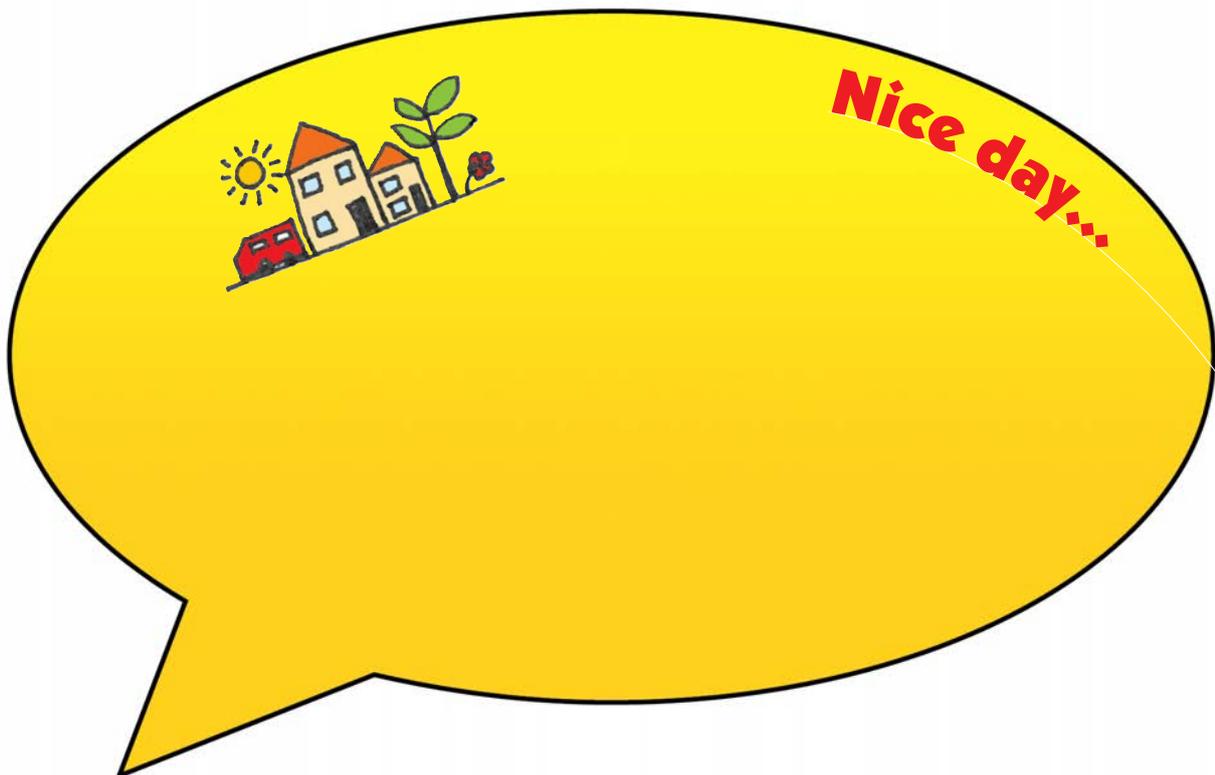
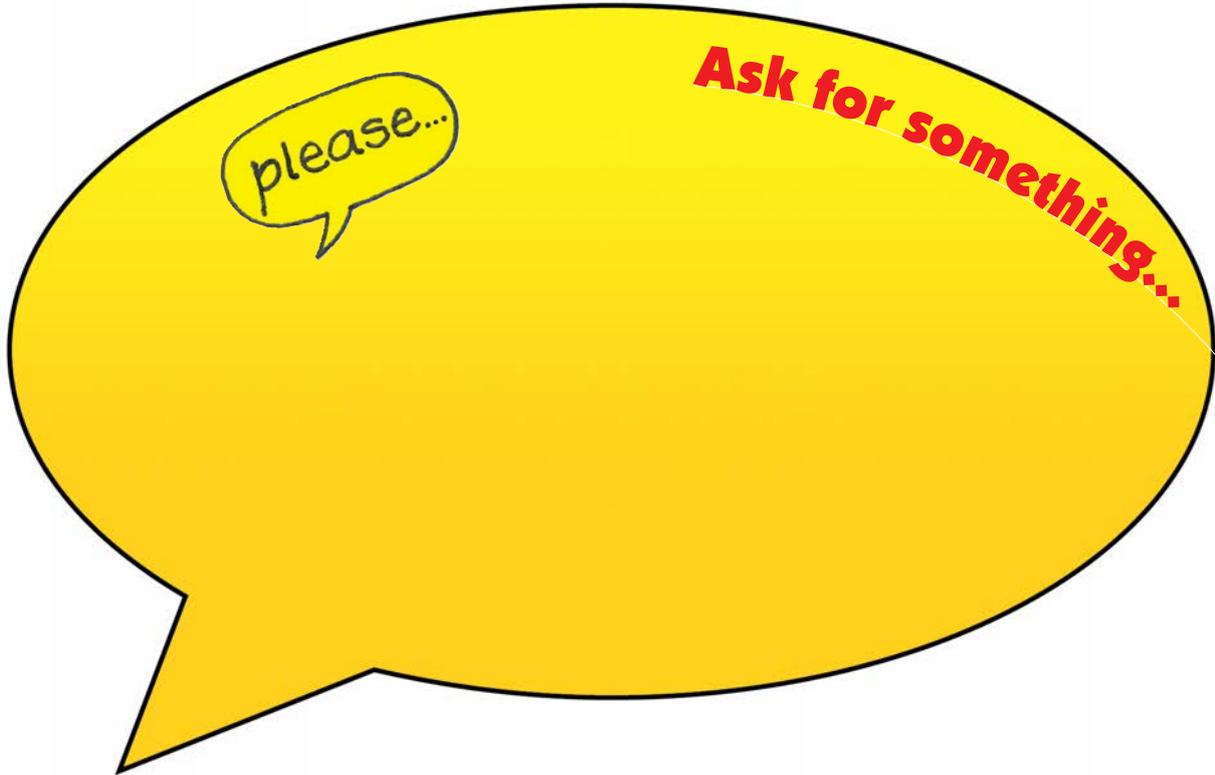


 **Activity 12: Starting out**



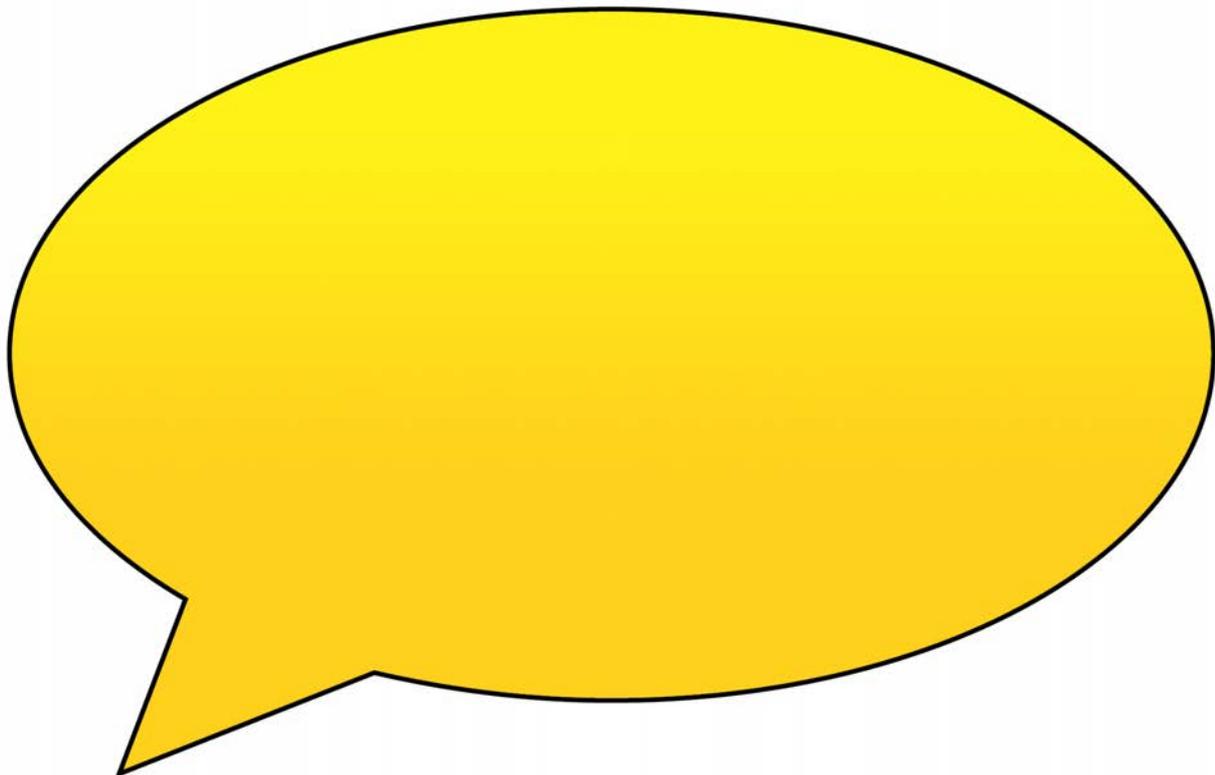


 **Activity 12: Starting out**





 Activity 12: Starting out

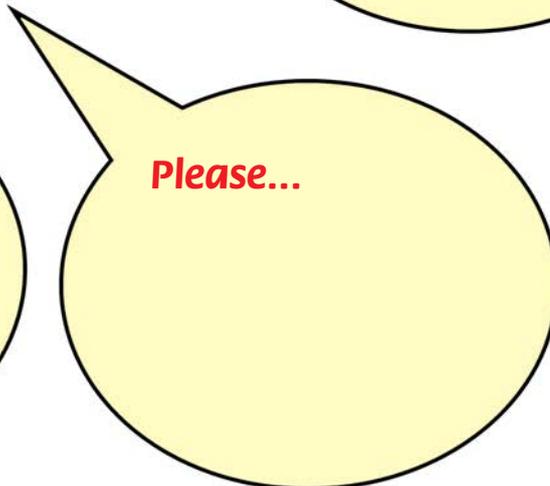
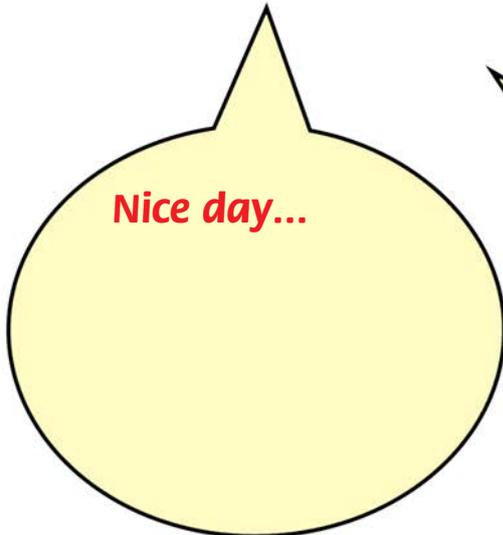
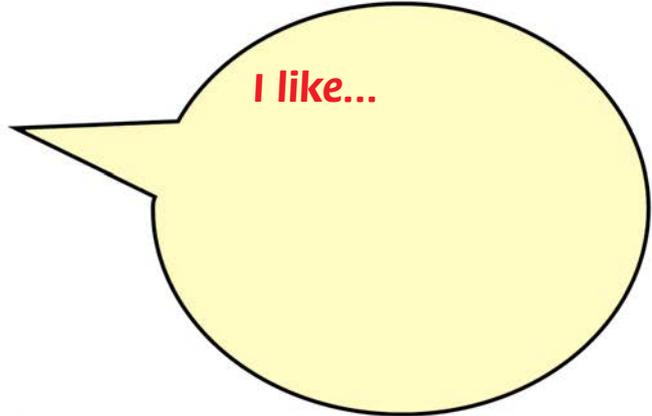
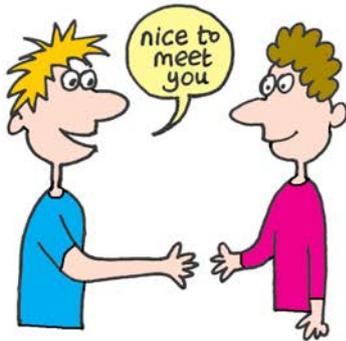
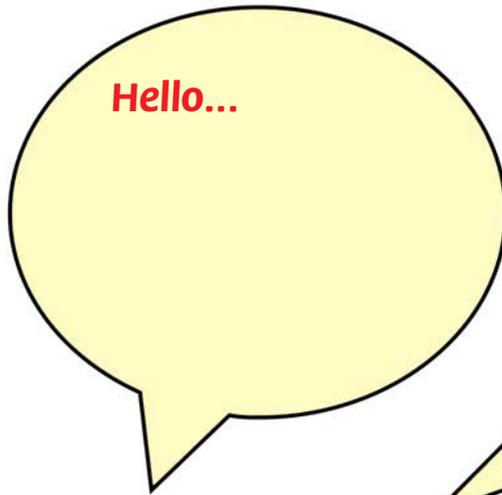




**Activity 12: Starting out**

Name \_\_\_\_\_ Date \_\_\_\_\_

*My ideas for starting a conversation...*





**Activity 13: Pass the greeting**



**Ask a question**

**HELLO!**

**Say hello...**



**Ask for something**



**Comment on the weather...**

**i like..**

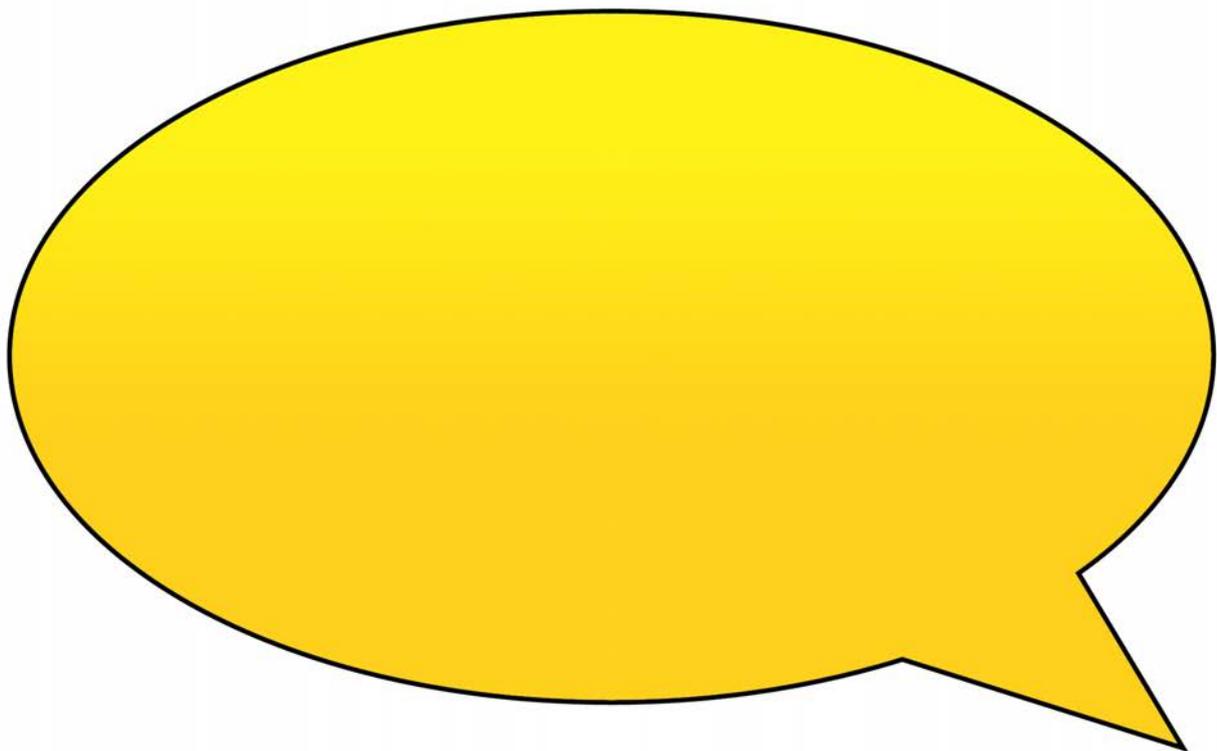
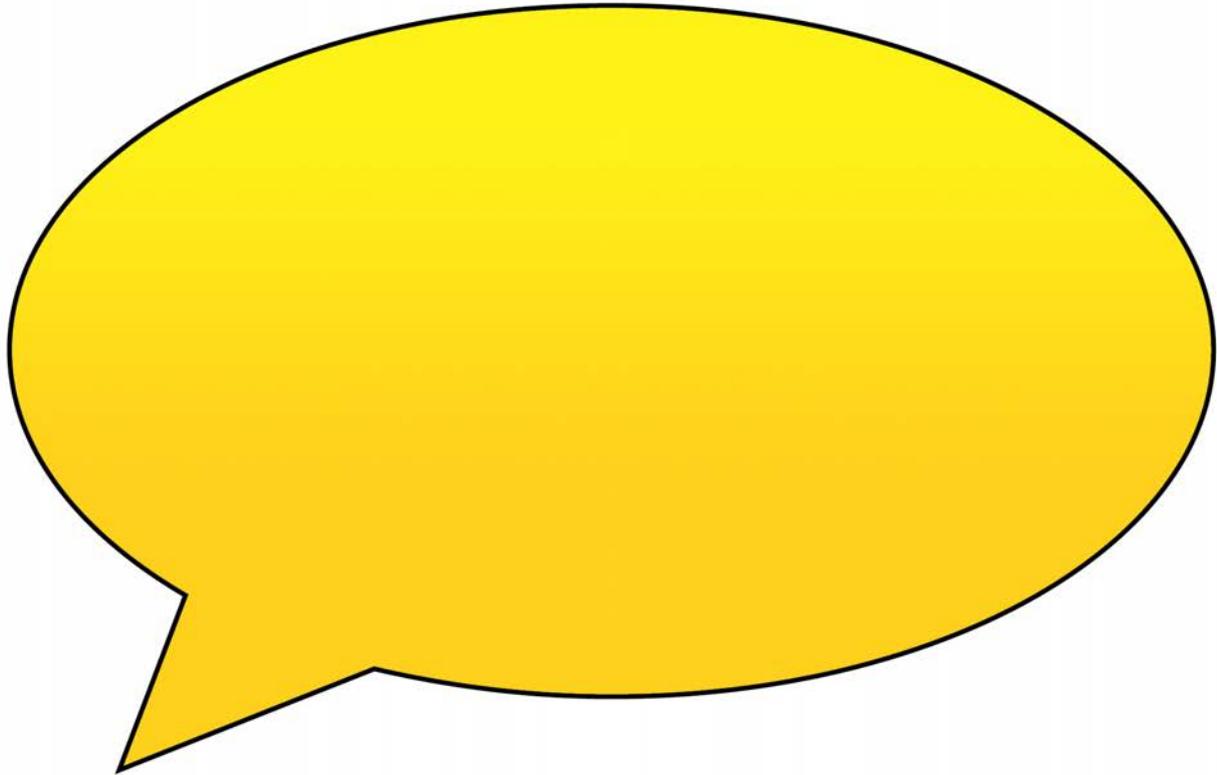
**Say something nice**

**? ...**

**You choose**



**Activity 15: Gary and Brad want to talk**





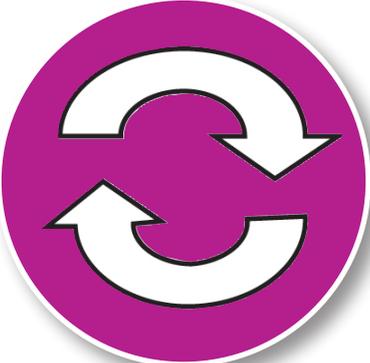
# Our GOOD TURN TAKING rules

1.  Asking questions

2. Answering questions 

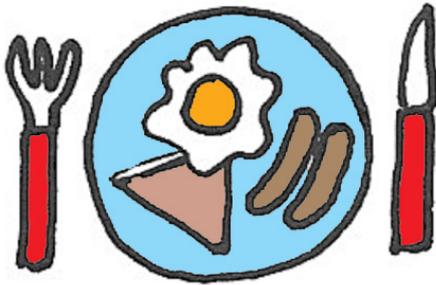
3.  Say something relevant!

4. Say something nice 

5.  Take turns and listen!



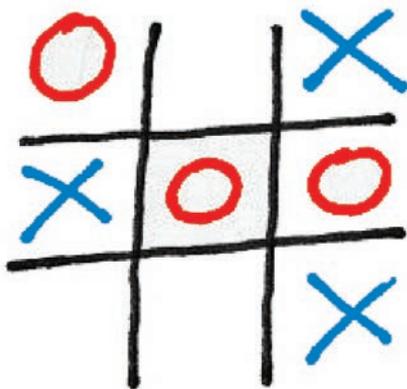
**Activity 16: Getting to know Gary**



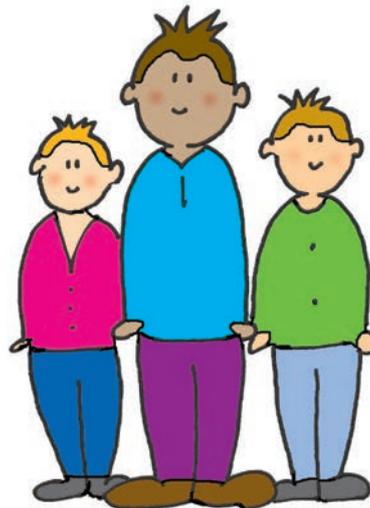
**Find out what Gary likes to eat**



**Ask Gary where he lives**

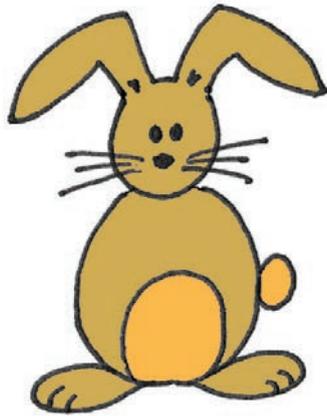


**What is Gary's favourite hobby?**



**Find out if Gary has any brothers or sisters**

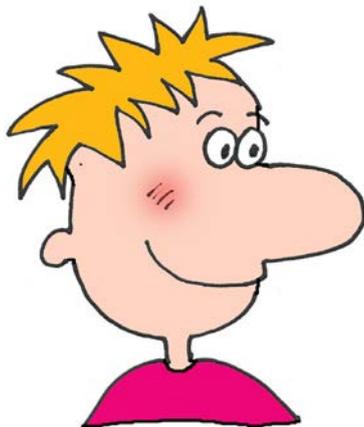
**Activity 16: Getting to know Gary**



Ask Gary if he has any pets



Ask Gary if he is going on holiday this year



Say something nice to Gary



Find out what Gary likes to do at the weekend



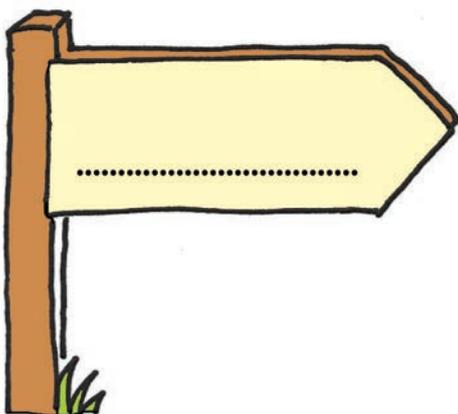
**Activity 16: Getting to know Brad**



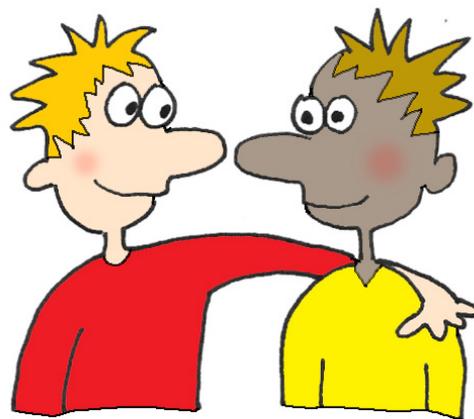
**Find out what Brad likes to drink**



**Find out the date of Brad's birthday**



**Where is Brad's favourite place?**



**Who is Brad's closest friend?**

**Activity 16: Getting to know Brad**



**Say something nice to Brad**

**Ask Brad how he's feeling today**

**Ask Brad if he had a good weekend**

**Find out if Brad has a favourite sport**



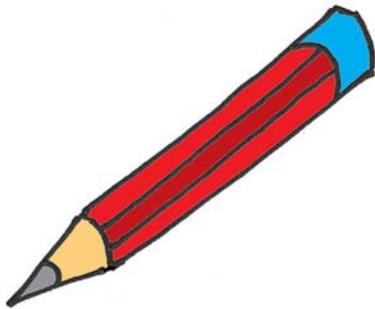
 **Activity 18: Twenty questions**



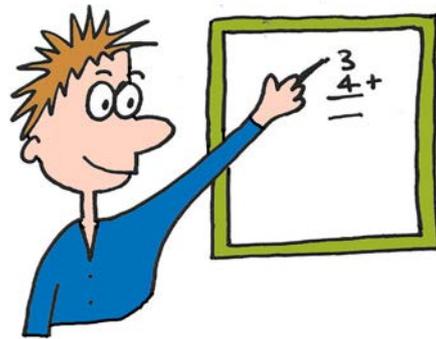
**The Queen**



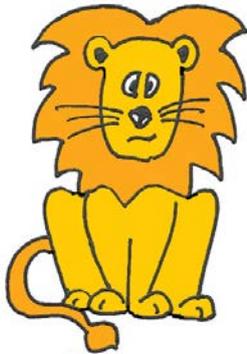
**Spider**



**Pencil**



**My teacher**

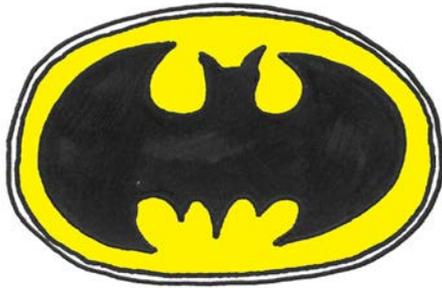


**Lion**



**Football**

 **Activity 18: Twenty questions**



**Batman**



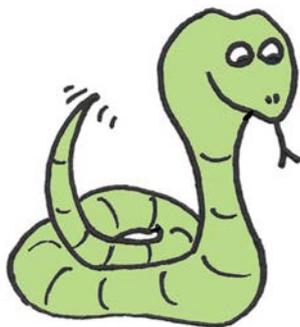
**Mouse**



**Computer**



**Harry Potter**



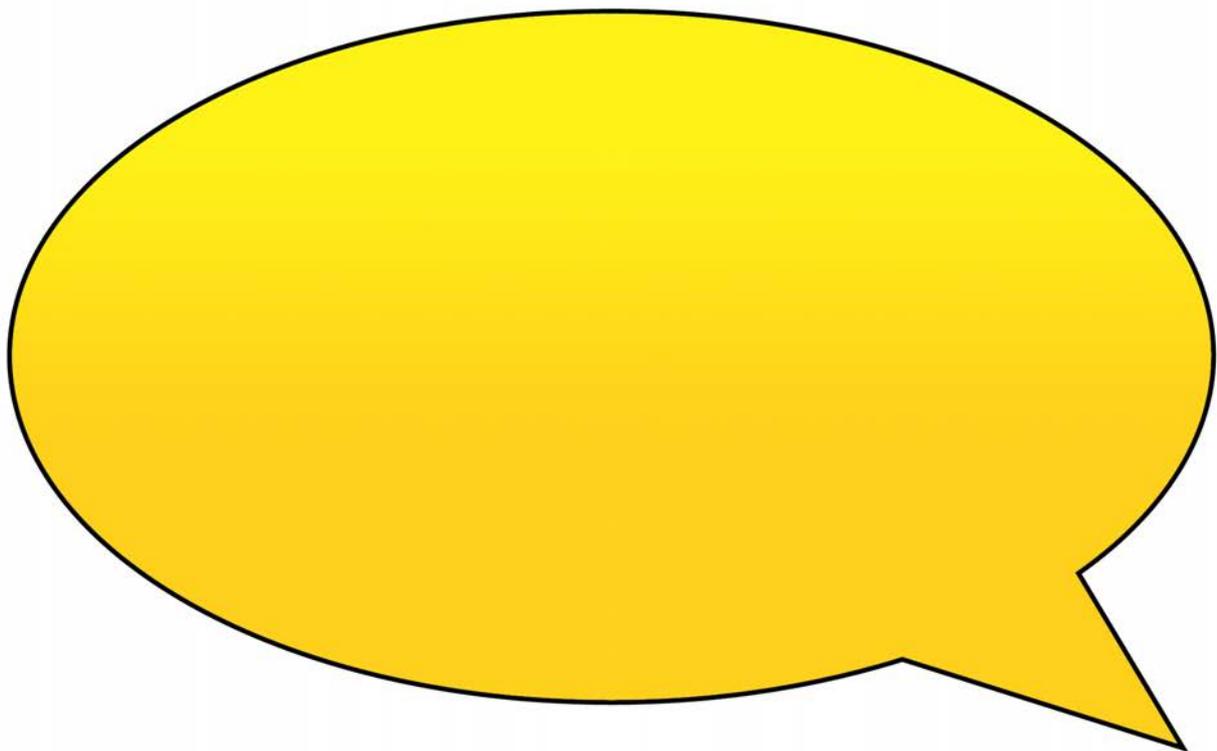
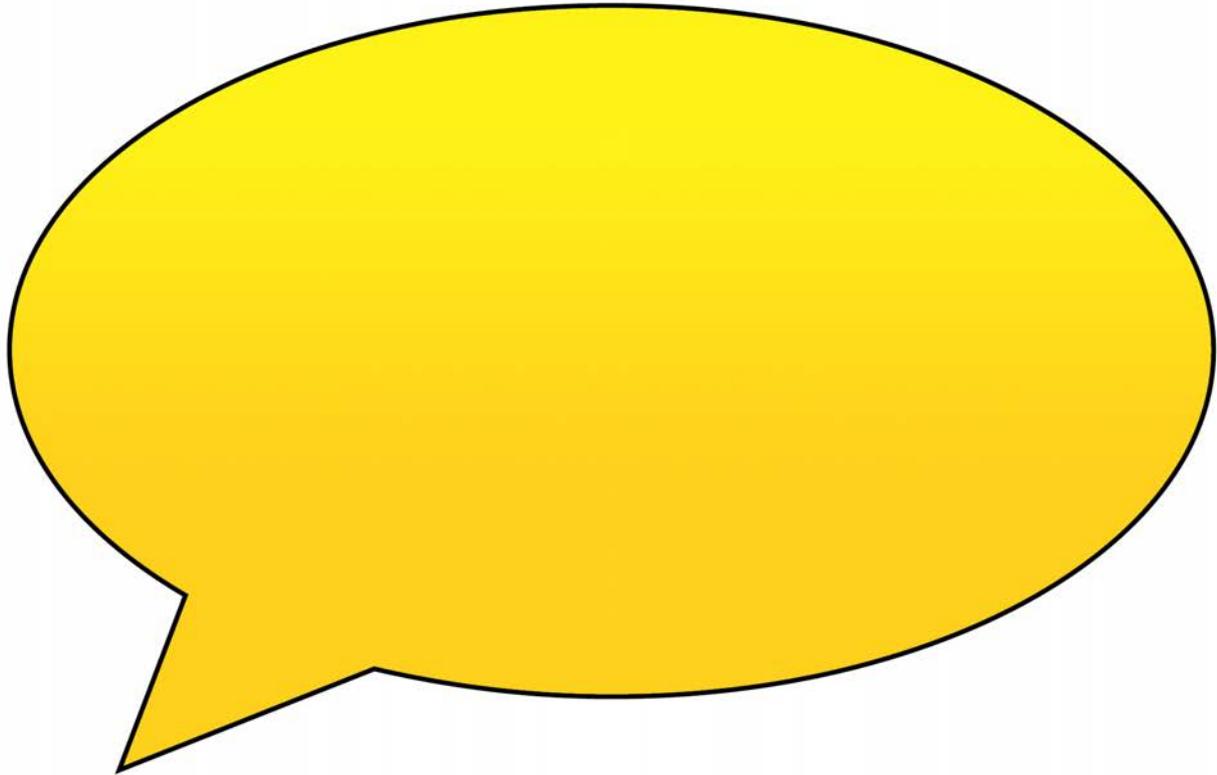
**Snake**



**Cup**

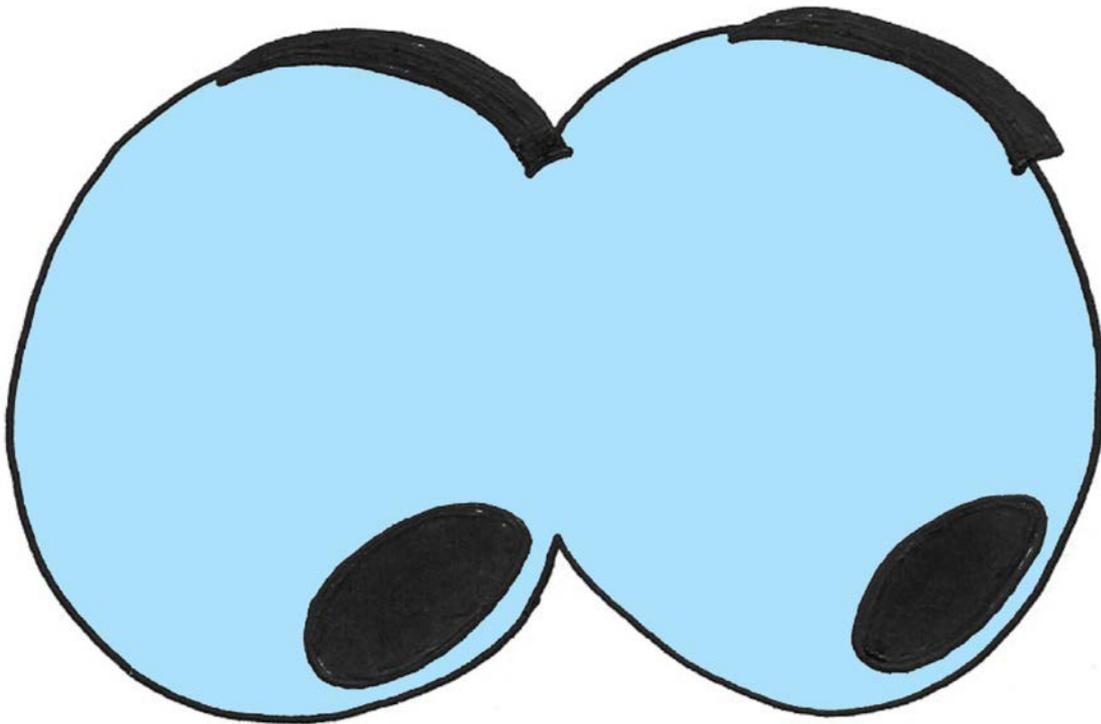
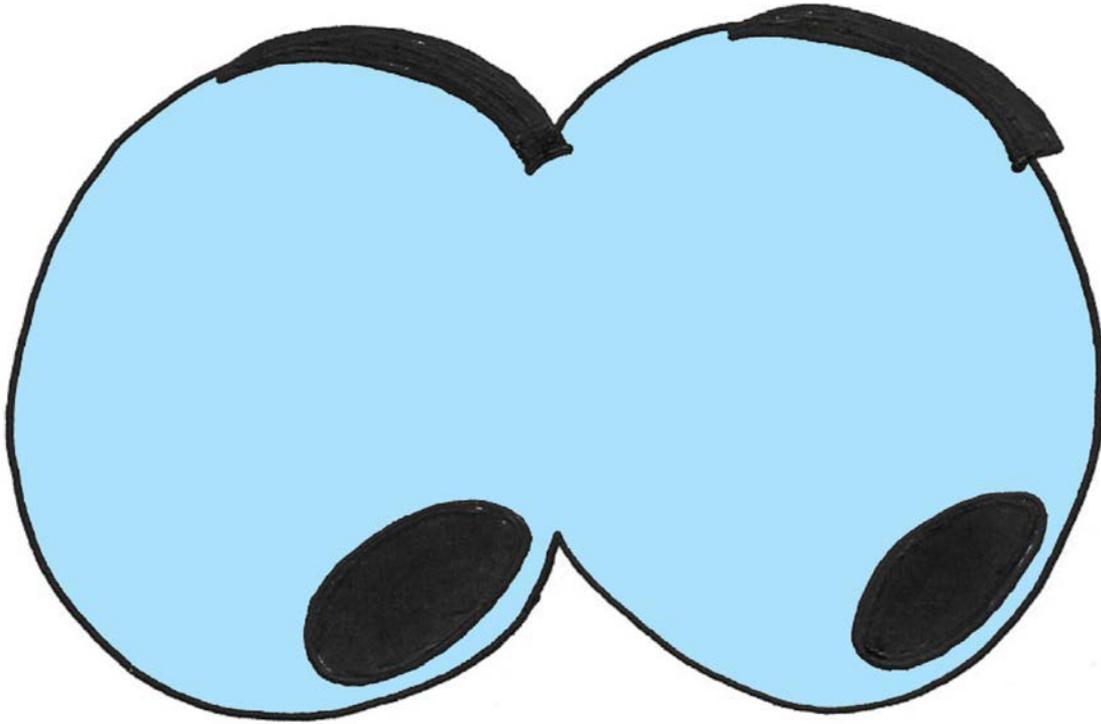


 **Activity 19: Gary needs to go**



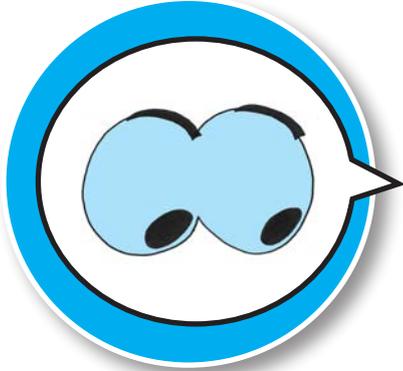


 **Activity 19: Gary needs to go**



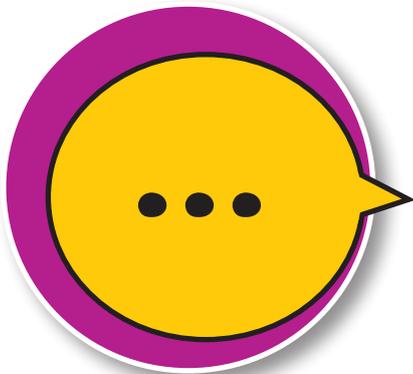
## Our GOOD ENDINGS *rules*

1.



**Look away a little**

2.



**Wait for a pause**

3.



**Bring the conversation to an end**

4.



**Say goodbye!**



 **Activity 21: A story about conversations**

# A story about having conversations

*Talking to people is very  
important.*

*This story is about  
**good conversations***



**Activity 21: A story about conversations**

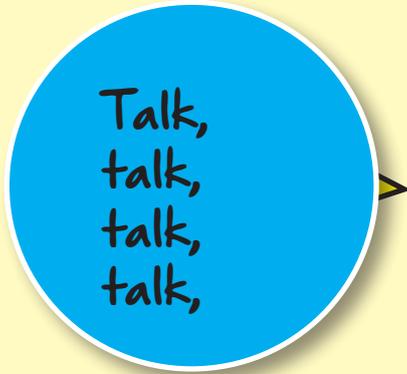
*Talking to people is good.  
I like to talk to*

---

---



 **Activity 21: A story about conversations**



When I talk to people I try to use **good speaking.**

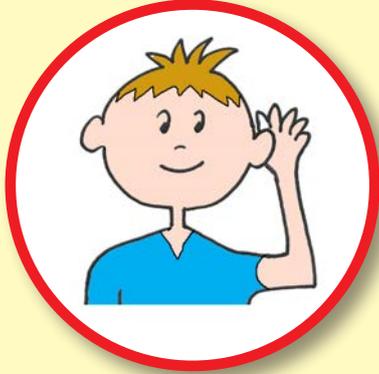
*This is important because*

---

---



**Activity 21: A story about conversations**



When I talk to people I try to use **good listening.**

I can show people I am listening to them by

---

---



 Activity 21: A story about conversations



When I start a conversation...

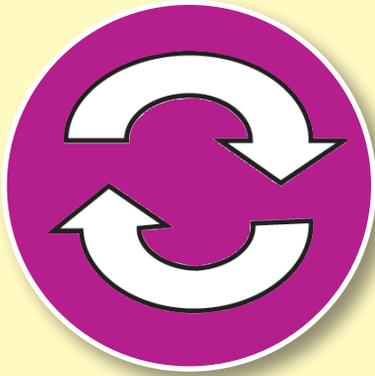
*I could say*

---

---



 **Activity 21: A story about conversations**



I could keep the conversation going by doing **good turn taking**

This means I might

---

---



 **Activity 21: A story about conversations**



I could end the conversation....

by saying

---

---



**Activity 21: A story about conversations**

I will try to do  
**good talking** and  
**good listening** when I am  
having a conversation.

My \_\_\_\_\_  
will be happy!

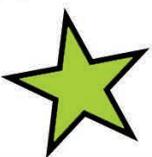
My \_\_\_\_\_  
will be happy!



**Level 2 TALKABOUT Talking**



**Certificate of achievement**

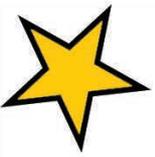


Awarded to

.....

**Congratulations!**

**You have completed Level 2 TALKABOUT Talking**



Signed .....

