

## Chapter 2: Items to Ponder, Opportunities to Reflect

1. Identify teachers at your campus who are either informal or formal leaders.
  - a. What behaviors and/or traits have you observed about these particular teachers?
  - b. How do they make a difference at your campus?
  - c. How do they affect the attitude and actions of other teachers and the campus? Elaborate.
  - d. What differences in leadership behaviors do you see between informal leaders and formal leaders at your campus?
2. What role does your principal play in developing teacher leaders at your campus? Elaborate.
3. Must a school have a principal to have leadership? Explain your answer.

### Worthy of Reflection

We have to have faith for the future of the children;  
we hold the vision for so many of them.

—Ginger LaGrone Tucker in *Sailing the High Cs: The Affective Characteristics of Effective Educators*

Vision is the art of seeing things invisible.

Jonathan Swift (1667–1745), in *The Most Brilliant Thoughts of All Time* (1999), John M. Shanahan, Editor