

CRIMINAL INVESTIGATION OF SEX TRAFFICKING IN AMERICA

(Instructor's Manual)

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TO THE INSTRUCTOR

This manual is intended to assist those individuals who are teaching or who wish to teach the topic of sex trafficking in police academies, specialized training courses, community colleges and universities. In some cases this instructor's manual will be useful to them in expanding and modifying their existing lesson plans and in other cases it will assist them in developing new lesson plans.

We know from discussions with many of our colleagues from community colleges and universities that they are interested in this topic and have wanted to teach a course on this subject for many years, but there was no textbook available on the topic of the criminal investigation of sex trafficking America. We believe this book, accompanied by this very comprehensive instructor's manual, will go far in assisting them to accomplish this objective.

SECTION I

PowerPoints

As all experienced instructors know, PowerPoints can take many forms ranging from those that are extremely abbreviated to those that are very comprehensive. This book addresses a subject, which by its very nature, is multi-dimensional in scope. Thus it is possible that some instructors, who might wish to teach a course on this subject, will not be totally familiar with the many aspects of the criminal investigation of sex trafficking. Because of this we have made a conscious decision to provide extremely comprehensive and detailed PowerPoints which can be easily modified to suit each instructor's need, depending upon their experience and comfort level

with the subject. Our philosophy in developing these PowerPoints was that it would be easier for an instructor to make them “smaller” than “bigger.”

Because of copyright restrictions we are only permitted to incorporate into these PowerPoints those figures and photos that appear in book. However, there is a virtual treasure trove of relevant photos and videos on the Internet that can be easily incorporated into these PowerPoints for classroom use without having to deal with copyright restrictions.

SECTION II

Review Questions and Answers

In this section we have provided comprehensive answers to the review questions that are at the end of each chapter. This information can facilitate the development of essay examination questions as well as serve as the basis for classroom discussions. In addition, we have also identified the page number in the book where the correct answers to the questions can be found.

SECTION III

Test Bank of Multiple-Choice Questions

As experienced instructors we are very much aware of the considerable time and effort needed to develop a test bank of good multiple-choice examination questions. Therefore, in an effort to reduce or eliminate this task for instructors, we have developed numerous multiple-choice questions which are based upon each of the chapters in the book. We know that as class

sizes continue to grow instructors increasingly choose to use this method of testing for their students. Each question is not only accompanied by the correct answer but also identifies the chapter where the question was drawn from and the page number in the book where the correct answer can be found. Thus if any of these questions are used in an examination and students challenge whether they are correct (which some will invariably do) the instructor can merely go to the book and show the student precisely where the correct answer can be found.

SECTION IV

DVDs Dealing With Sex Trafficking

Experienced instructors now that the use of relevant audio-visual material can greatly enhance the learning process as well as generate considerable interest and discussion from students. Thus we have identified in this section numerous videos that deal with the topic of sex trafficking that can be used in conjunction with class lectures. We have also provided a brief annotated description of each video, along with where they can be obtained.

SECTION V

Web Sites Dealing With Sex Trafficking

Instructors who may wish for their students to complete research papers on the topic of sex trafficking can refer to the Web sites in this section. Instructors will also find these Web sites useful in their own research efforts.

Instructor Reactions and Suggestions

We would like for instructors and other professionals who use this book to share with us their reactions and suggestions. We will pay very close attention to these when the time arrives to update this book. A card, note, phone call or e-mail would be greatly appreciated.

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